

# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	PROFESSIONAL PRACTICE PREPARATION
<b>Unit ID:</b>	NHPOT3018
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(NHPHS2401 or NHPOT2016) (NHPOT2013 and NHPOT2014) (NHPHS2101 or NHPHS2402)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	061703

## Description of the Unit:

The purpose of this unit is for students to develop professional skills and competencies in preparation for occupational therapy practice education. Students will examine the Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) in preparation for professional practice. This unit contains 6 hours integrated placement

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** Yes

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Explore ethical decision-making and frameworks for use in occupational therapy
- K2.** Identify and examine reflective cycles and frameworks for reflective practice for use in occupational therapy
- K3.** Examine occupational therapy regulatory requirements to guide professional practice

#### Skills:

- S1.** Utilise group dynamics for effective teamwork, communication and conflict resolution
- S2.** Develop skills in supervision, performance evaluation and providing feedback

#### Application of knowledge and skills:

- A1.** Evaluate and synthesise key information from clinical case scenarios in order to construct clear, concise, professional reports in both written and oral form
- A2.** Apply professional skills such as teamwork, negotiation, and conflict resolution to an occupational therapy practice context
- A3.** Critically reflect on professional and personal behaviours in order to respond effectively to complex practice situations
- A4.** Develop and substantiate occupational therapy priorities by deconstructing clinical case scenarios through the application of professional reasoning

#### Unit Content:

The following documentation has substantially informed the syllabus/content of this unit: The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018); National Safety and Quality Health Service (NSQHS) Standards (2017); National Standards for Mental Health 2020 as based on Mental Health Act 2014; Aged Care Quality Standards (2021); National Digital Health Framework (2021); and the Aboriginal and Torres Strait Islander Health Curriculum Framework (2020).

Topics may include:

- Effective teamwork
- Challenging communication including conflict resolution
- Adult education
- Documentation, professional reports
- Professional reasoning as it relates to clinical placement
- Giving and receiving feedback
- Professional code of conduct, competency standards and quality and safety standards
- Becoming a reflective practitioner
- Supervision and evaluation of performance
- Ethical reasoning

**Learning Task and Assessment:**

In order to pass this unit, students must:

- Achieve an overall unit grade of 50% or more (inclusive of any penalties applied),
- Achieve a grade of 50% or more on must pass unit assessment task,
- Complete and submit all assessment tasks and associated materials, and
- Meet unit 80% attendance requirements

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, A1, A2, A3, A4	Attendance and participation in at least 80% of Workshops	Attendance, Participation and Reflection	S/U
K1, K2, K3, S1, S2 A1, A4	SOAP documentation for a provided case study for peer review and feedback	Written assessment	S/U
K1, K3, S2, A1, A4	Professional report and progress notes based on provided case study	Written assessment	35-45%
K2, S1, S2, A2, A3	Develop and present a role play based on a provided case study	Group presentation	30-40%
K1, K2, K3, S1, S2 A1, A3, A4	Professional reasoning based on provided case study 10 minute oral exam	Viva examination (Must pass assessment)	20-30%
K1, K2, K3, S1, S2 A1, A3, A4	Achieving a pass result for viva examination	Viva examination	S/U Hurdle

**Adopted Reference Style:**

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)